

**CIP/SPP Team Event # 1 "Team Kick-Off" Meeting September 7, 2021 @ 7:35 am & 4 pm.**

Team Members: TW Cunningham, McKinnon, B. Logue, Micheli, Doxey, Coppinger, Ruiz, (Goodale), Sabo.

Welcome, Meeting Goals & Agenda

Core Goals Power Point:

- CIP 3 Acts
- Nine event Process
- Data Collection Plan: SEL, SBAC, ACT, MAPS
- Inquiry Acts

Steps we'll take as a team

- Carlin K-12 data sent to entire team for review to create probing/guiding question
- Plan for session # 2 after our admin. Training on 9/7/2021
- Community Outreach Zoom invite sent out for 9/9/2021 meeting
- Data sent to team, narrow down 3 goals: SEL, Math/language Arts & Attendance.

**CIP/SPP Team Event # 2 "Community Outreach" Google Meet September 9, 2021 @ 4**

- Danielle Micheline: student attending our meet # 2 with parent
- Attendance/role taken in chat box
- Mr. Cunningham read and described the parts of the SPP Power Point & solicited questions: the 3 Acts, 9 outreach sessions for the year, Student Success Data Review years 17-18 & 18-19 grades 3-12, low scores so we need a Math & ELA goal for 2021-2022 academic year, need 3 on SBAC, 18+ on ACT, Social Emotional Learning data for 2020-2021 reflects a need for a goal.
- Attendees added their thoughts in relation to these goals. Attendance would be a priority to add to these so students continue building relationships with teachers, things in our control to engage kids.
- Goal setting based upon student needs, more student metacognition to take ownership of their attendance, learning, etc...Possible committees for Elementary & Secondary as we are equipped

## Chat during the session:

- Joseph Harless
- 4:02 PM
- Harless 3rd grade
- Alicia Logan
- 4:02 PM
- Alicia Logan Teacher
- Michelline Graves
- 4:02 PM
- Michelline Graves 4th grade Teacher
- Adron Burgener
- 4:02 PM
- Adron Burgener- K-6 Special Education
- You
- 4:02 PM
- Sabo VP
- Thomas Cunningham
- 4:02 PM
- TW Cunningham Principal
- Melissa Jones
- 4:02 PM
- Science Teacher and parent
- Karleighn Goodale
- 4:03 PM
- Karleighn Goodale , Library
- Amanda McKinnon
- 4:03 PM
- Amanda McKinnon Teacher
- Wendy Logue
- 4:03 PM
- Wendy Logue 1st Grade Teacher
- Giuliana Micheli
- 4:03 PM
- giuliana micheli classified staff
- Kimra Doxey
- 4:03 PM
- Kimra Doxey- Special Education aide
- Donita Duvall
- 4:03 PM
- Donita Duvall-Marin
- Bradley Logue
- 4:03 PM
- Brad Logue teacher
- Giuliana Micheli
- 4:03 PM
- danyel micheli student
- Tina Breithaupt
- 4:03 PM

- Tina Breithaupt Parent
- Ryan Butler
- 4:03 PM
- Ryan Butler- 2nd grade :)
- yes sir
- Tina Breithaupt
- 4:04 PM
- Yes
- Wendy Logue
- 4:04 PM
- yes
- You
- 4:04 PM
- yes
- Adron Burgener
- 4:13 PM
- Thank you!
- Getting the students more interested in reading for fun!
- Alicia Logan
- 4:14 PM
- I am a goal writer but it is easier for me with the data
- Ryan Butler
- 4:15 PM
- Behavior goal (Trust relationship between student and teacher) to raise from 380 to 429 by the end of the year.
- Joseph Harless
- 4:15 PM
- Academic: I want to bring my students up to reading grade leveled text fluently.
- Wendy Logue
- 4:15 PM
- I think we need a stronger RTI system. It doesn't have to be complicated but it needs to be consistent so everybody knows the system for getting help with a student for academic, social and behavioral issues.
- Michelline Graves
- 4:15 PM
- Reinstating 3-Minute Math in the Elementary
- Wendy Logue
- 4:16 PM
- I am willing to be part of the RTI team
- Joseph Harless
- 4:16 PM
- Words Their Way is Great for RTI help with reading and writing.
- Adron Burgener
- 4:16 PM
- Wendy, having that stronger RTI system in place will also help with the special education students and the large numbers of needs we are seeing. I am more than happy to help with the RTI team where possible.

- Joseph Harless
- 4:16 PM
- Karly can help us with that.
- Ryan Butler
- 4:16 PM
- Academic- All students master time and money to a 95% test accuracy.
- You
- 4:16 PM
- Continue to explore how we can grow in training our students in relation to "Self Management" maybe counselor focus as it was one of our lowest scoring areas. The pandemic & distance learning may have had a big impact.
- Wendy Logue
- 4:16 PM
- I am not looking for RTI materials, but a system to help teachers with RTI needs
- Kimra Doxey
- 4:16 PM
- I think we need parent help getting the students to understand how important it is to actually show up for class every day. Too many kids miss multiple days and it makes the fall further behind acadeically
- Brande Johnson
- 4:17 PM
- I think we need to spend time on standards alignment for core subjects and vertical alignment K-12 to ensure learning gaps are bridged.
- Bradley Logue
- 4:17 PM
- A team should be set up to help the classroom teacher address the issues he or she is having with poor academic performance.
- Alicia Logan
- 4:17 PM
- Wendy, Karlegh has a ton of RTI materials go check in with her.
- It should be positive
- You
- 4:20 PM
- SEL surveys please
- Adron Burgener
- 4:20 PM
- SEL goal- teach them to set goals for themselves that will challenge them and help them learn how to meet those challenging goals.
- Michelline Graves
- 4:21 PM
- I think we should have separate goals one for high school, elementary, junior high
- Adron Burgener
- 4:21 PM
- Im noticing a lot of my students struggle with stepping out of their comfort zones and pushing themselves to do the harder things.
- Ryan Butler
- 4:21 PM

- Michelline, agreed
- Adron Burgener
- 4:22 PM
- Agreed Graves, I think that they are on different levels in academics, behavioral, and social emotional

### **CIP/SPP Team Event # 3 "Data Analysis & Needs Assessment" Google Meet 9/16/21**

1 - Student proficiency in ELA will improve yearly as measured by State and District assessments.

-- 1.1 MAP - Increase the percentage of students scoring at or above the 41st percentile on the Reading and Language assessments as measured by the spring administration

-- 1.2 SBAC - Increase the percentage of students scoring a 3 or higher on the ELA assessment

-- 1.3 ACT - Increase the percentage of students scoring 18 or higher on the English assessment

2 - Student proficiency in STEAM will improve yearly as measured by State and District assessments.

-- 2.1 MAP - Increase the percentage of students scoring at or above the 41st percentile on the math assessments

-- 2.2 SBAC - Increase the percentage of students scoring a 3 or higher on the math assessment

-- 2.3 ACT - Increase the percentage of students scoring 22 or higher on the math assessment

-- 2.4 State Science Assessment - increase the percentage of students scoring a 3 or higher on the math assessment

The new report card is out as well. Our attendance is terrible and needs to be a focus as well  
We can discuss and modify to fit our needs.

#### **Google Meets: 9/16/2021 @ 3:50 pm**

You/TW

3:53 PM

TW Cunningham Principal

Karleighn Goodale

3:53 PM

Karleigh Goodale, Librarian

Danyel Micheli

3:53 PM

Danyel Micheli Student

Giuliana Micheli

3:54 PM

Giuliana Micheli, Classified Staff

Kimra Doxey

3:54 PM

Kimra Doxey Special Education Aide

Karleighn Goodale  
4:01 PM

Getting through something even when I feel frustrated was rated as difficult or very difficult by 56% of elementary, 71% of middle school, and 62% of high school.

Kimra Doxey  
4:05 PM

works for me

You  
4:11 PM

Write up and re-convene next week

## Event # 4 & 5 CIP/SPP Team

Thursday, October 7 7:30 – 7:55am

[Join with Google Meet](#)

meet.google.com/okg-erwt-qjt



[Join by phone](#)

(US) +1 402-588-0238 PIN: 822 436 203#

10 guests

5 yes, 5 awaiting



Jesse Sabo  
Outside working hours  
Organizer

Allison Coppinger

Giuliana Micheli

Karleighn Goodale

Thomas Cunningham  
Outside working hours

Monique Heuser

Amanda McKinnon  
Outside working hours

Brad Logue

Kimra Doxey

Maria Ruiz



Description: CIP/SPP Team, We will conduct a Google Meet as a team next Thursday 10/7/2021 at 7:30 am to complete Events # 4 Root Cause Analysis & # 5 SPP Roadmap Submission for our Continuous Improvement Plan.

### Notes

Online learning issues Doxey

ACT & Tests do not determine learning Coppinger

Students way behind more than 1 grade level.

Relationship Consequence and purpose

Culture of Poverty/ Differentiation/ Interventions

Disengagement McKinnon

SIT Team/ Volunteers/ Counselor

Earlier Interventions ELA & Math Goodale

Aide

More Follow up and feedback

PLC teams come up with GRIT plan

Materials/Support/PD/ Culture